Alternate Assessment Breakdown Report

Monitoring School Year: 2019 - 2020 | Assessment School Year: 2018 - 2019 | D0226 Meade | Status: Submission Approved by KSDE on 01/16/2020

Based on the data provided in KIAS, our district had student(s) in the following disability categories taking the DLM.

- [ ] Autism
- [ ] Blind/Visually Impaired
- [ ] Deaf-Blind
- [ ] Developmentally Delayed
- [ ] Emotionally Disturbed
- [ ] Hearing Impaired/Deafness
- [x] Intellectual Disability
- [ ] Multiple Disability
- [ ] Orthopedic Impairment
- [x] Other Health Impaired
- [ ] Specific Learning Disability
- [ ] Speech and Language Impairment
- [ ] Traumatic Brain Injury

Based on the data provided in KIAS for disproportionality, our district needs to address disproportionality (A risk ratio greater than 3.0 needs to be addressed.)

- [ ] Yes
- [x] No

Percentage of students performing at target or advanced on the DLM for the school year.

ELA:	50%
Math:	50%
Science:	0%

- [ ] **Please provide a narrative that includes the data types and processes that the IEP teams are utilizing to qualify students for the Alternate Assessments (DLM) in the box below and press Save.**

There were various data informational sources that would discuss and evaluated by the IEP teams that included screeners, evaluation data, classroom and student performance data, and IEP goals. The IEP team discusses the data and information in its entirety along with creation of a new IEP, before using the participation guidelines and rubric for DLM provided by the state to determine if students meet the criteria to qualify for the Alternative Assessment.

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☐ **What are the district's next steps to ensure that annually the appropriate test is administered to each student?**

The next steps is continue to monitor/evaluate/improve policies, practice, and procedures to make sure all educators completely understand DLM participation guidelines as staffing changes or qualifiers change in the alternative assessment realm. Professional development in conjunction with alternative assessment, evaluation, criteria, and DLM training will be ongoing based on new staff, staff needs, and level of understanding for all staff.

Based on the data for our district, our LEA needs additional training.

☐ Yes ☒ No

Our district anticipates testing over 1% of our students in one or more content areas during the school year.

☐ Yes ☒ No